

# **YSGOL PENNANT PROSPECTUS**



**2024-2025**



Ysgol Pennant  
Penybontfawr  
Croesoswallt  
Powys,  
SY10 0PA  
Telephone 01691 860 326  
office@pennant.powys.sch.uk  
[www.ysgolpennant.cymru](http://www.ysgolpennant.cymru)

Ysgol Pennant is a small village school in the beautiful rural setting of the village of Penybontfawr, and serves the area surrounding Penybontfawr, Hirnant, Llanwddyn and Llangynog.

Our vision is to provide an environment that inspires all to achieve the best for themselves and for others. Our school will pursue high standards in all aspects of school life where children can reach their full potential. We will strive to provide a wide range of opportunities in a caring, secure and culturally enriching environment.

The language of the school is Welsh. All children starting school are treated sensitively. By the time they leave they have gained immensely from a bilingual learning experience.

The school is at the centre of village life and enjoys sharing the excellent facilities of the adjoining Community Centre. It plays a very important role locally, providing strong links between children, their families and the wider community, thus promoting attitudes of mutual respect and responsibility.

### **STAFF (September 2024)**

Headteacher:	Miss Jane Peate
Reception, Year 1 and 2:	Mrs Manon Jones
Yrs. 3 and 4 :	Mrs Emma Francis / Mrs Margaret Davies
Yrs. 5 and 6 :	Miss Jane Peate / Ms Lowri Roberts
Teaching assistants:	Mrs Beryl Morris Ms Bronwen Lloyd Mrs Rhian Williams Mrs Ffion Johnson
Music tutors:	Mrs Haf Watkins (Piano / harp) Mr D Graham ( brass tuition)
Secretary:	Ms Janet Roberts
Cook:	Mrs Eurgain Johnson
Assistant cook	Mrs Siân Edwards
Senior Supervisory Assistant:	Mrs Beryl Morris
Caretaker:	Mrs Jean Evans

## GOVERNORS (September 2024 )

School governing bodies are responsible for working with the school to ensure that it delivers good quality education.

<b>Governor</b>	<b>Elected Governor</b>	<b>End Date</b>
Mr Bryn Davies	Chair of Governors Telephone (01691 791395) LA Governor and County Councillor	04/10/2025
Mrs Amanda Thompson	LA Governor	29/09/2026
Mrs Carys Jones	Community Governor	28/04/2025
Ms Eldrydd Hughes	Community Governor Vice chairperson	26/05/2025
Mrs Lucy Worthington	Parent Governor	16/06/2025
Mrs Rhian Briscoe	Parent Governor	10/10/2027
Mr Geraint Jones	Parent Governor	10/10/2027
Miss Jane Peate	Head Teacher	31/08/2027
Mrs Manon Jones	Teacher Governor	04/10/207
Ms Jan Roberts	Clerk to the Governors e-mail <a href="mailto:clerc@pennant.powys.sch.uk">clerc@pennant.powys.sch.uk</a>	

## Applying for School Places / Admissions

Applications should be made for a child to start school well in advance. Forms are available on the Authority's website.

## LOCAL MANAGEMENT OF SCHOOLS

Under the Powys Scheme of local management of schools, all matters concerning finance and personnel have been delegated to the Headteacher and the Governing Body.

## WELCOME TO YSGOL PENNANT

If your child is to join us for the first time, we welcome you as parents and look forward to a happy and successful association over the coming years.

At Ysgol Pennant, we value each one of our pupils; we also value everyone's right to be different and to excel in different ways. We respect our pupils equally, and we believe that all of them can be helped to develop further and learn more, provided that they too play their part. The close personal interest that we take in each pupil is a wonderful encouragement to young children.

As parents, you are invited to share in working towards the full development of your child through close contact with the school. We aim to build up positive, warm relationships with you because we feel that education is a partnership between home and school.

## **ADMISSION POLICY**

All children are legally required to attend school from the beginning of the term following their fifth birthday. However, it is the policy of the Governing Body and the Education Authority that children may be admitted to school in September of the year they turn 5 years old. are happy to organise a phased start to school for the new entrants. A Primary and Secondary Schools Information and Admission Booklet is available on the Powys County Council.

[Applying for a School Place - Powys County Council](#)

## **EQUAL OPPORTUNITIES STATEMENT**

At Ysgol Pennant we aim to regard all people - both staff and pupils - with equal respect, regardless of gender or race and provide an educational and social environment that will support and draw on the contributions of all individuals and groups within the school. Boys and girls are given equal access to all aspects of the curriculum and to the development of reading, writing and numeracy. All children have equal access to ICT. We respect the entitlement of all children, including pupils with disabilities and special educational needs to a broad, balanced, relevant and differentiated curriculum and are integrated as fully as possible into all areas of school life

## **OUR AIMS**

Our aims are:

1. to provide each child with a fully bilingual primary education commensurate with his/her aptitude and potential.
2. to treat each child as an individual and cater for his/her needs in terms of academic achievement, social development, aesthetic appreciation and spiritual awareness.
3. to instill knowledge, skills and practical ability which will be relevant to adult life and employment in a rapidly changing world.
4. to encourage self-awareness and respect.
5. to develop a responsible and independent attitude to work and learning, thus developing lively, enquiring minds, and the ability to question and argue rationally.

6. to foster good manners and respect for the rights, views and property of others thus promoting good relationships and a sense of belonging to the school community.
7. to promote an understanding of the contemporary world and the independence of individuals, groups and nations.
8. to foster an appreciation of human achievement in every sphere.
9. to engender respect for moral and religious values, leading to a tolerance of other peoples and other life styles.
10. to foster links between school, home and local community and cultivate the foundations of mutual respect and responsibility.
11. to use the financial resources at our disposal to provide good accommodation, surroundings and highest possible levels of staffing and equipment.
1. to ensure that the culture and ethos of the school creates an environment which treats all individuals with dignity and respect, to promote good relations between people of different ethnic and national groups, to encourage trust and co-operative working and to ensure that all pupils and staff understand and celebrate diversity.

It is our intention to create a school where children are happy, have a positive attitude to work and, at the end of the day, have the satisfaction of a good job well done. We believe in high standards of behaviour, work and presentation of work and we strive to provide a well-ordered environment in which all are fully aware of behavioural expectations. We hope that your child will enjoy his/her primary school life and that by working together home, school and community we can provide a firm foundation for your child's future.

## **PREPARING YOUR CHILD FOR SCHOOL**

From an academic point of view, it is important that you talk to your children; listen to them and read stories to them. Young children can help with cooking and other domestic tasks. Puzzles, drawing, painting and other creative activities will help to stimulate your child's developing mind. When something has been made, encourage your child to talk about it. Always praise your child, praise works wonders with young children, particularly when it comes from the most important people in their lives. You can boost a child's confidence and help them make a smooth start by letting them do things for themselves, e.g. dressing and putting on shoes, using a toilet and washing hands, using a knife and fork and tidying up toys.

## ORGANISATION

Ysgol Pennant is a Welsh medium primary school with 71 pupils on roll. (September 2024)  
The organisation of activities within the school is designed to make the best possible use of resources, building design and teacher expertise.

The children work in three classes.

Classes for September 2024 have these year groups:

Reception, Year 1 and 2

Year 3 and 4

Year 5 and 6

(Structure of our classes will change from time to time with pupil numbers being the main factor relating to classroom organisation.)

All classes cater for all abilities and work in various ways, occasionally as individuals or in small groups and occasionally in whole class teaching situations.

The school day is arranged as follows:

Breakfast Club	8.00 – 8.45am
School begins:	9:00 am
Lessons from	9:05 am
Morning Break	10:30 - 10:45
Lessons (Foundation Phase)	10:45 - 12:00
Lessons (Key Stage 2)	10:45 - 12:10
Lunch	12:00 - 1:00 pm
Afternoon Break	2:15 - 2:30 pm
School Day Ends	3:30 pm

Children are encouraged to arrive and leave school at a sensible time - within ten minutes of the start and close of school. The school will not be held responsible for any child arriving before 8.45am, or remaining later than 3.40pm, unless an arrangement has been made with the Headteacher. We expect children to arrive between 8:00 and 8:20am if they are attending breakfast club.

**IF YOU ARE LATE TO PICK UP YOUR CHILD, PLEASE TELEPHONE 01691 860326**

We expect all Infant children to be accompanied by a responsible adult. Please notify us of any changes from your normal arrangement, e.g. a child visiting a friends' house. Parents are encouraged to wait inside the school gates when collecting their children.

## **ROAD SAFETY AND PARKING**

Please use the Community Car Park to drop and pick up children. Please do not obstruct the road for other users. No vehicles to be parked on schoolyard during the school day.

## **PARENTS' EVENINGS**

Parent evenings are held each term. Parents are allocated a short time to speak to class teachers about their child's progress as shown in their personal profiles. Personal targets are discussed and set at these meetings. The staff value these consultation evenings and the opportunity to meet all parents.

If you have any concern about your child's education at Ysgol Pennant you are welcome to arrange a meeting to see the class teacher or headteacher at any mutually convenient time.

Parents are encouraged to come to discuss any issues with either the class teacher or headteacher. We suggest that you make an appointment before hand.

## **PASTORAL CARE**

Children are always in the care of a responsible adult during the school day. When children are first enrolled, parents are asked to inform the school of any health problems relevant to their child. It is important that the headteacher and the staff are fully aware of these when a child starts school. Parents will be handed a pack with various forms to be completed. The School Nurse will check children's hearing, sight and speech.

Pupils with specific needs or problems will receive help from the appropriate support service, in consultation with the parents. Teachers treat minor injuries in school. During lunchtime, the lunchtime supervisor deals with minor injuries and reports these and all accidents to the Headteacher. When a child needs to be sent home or requires hospital treatment, parents are contacted as soon as possible.

For this purpose the following contact telephone numbers are necessary.

- a) parents' homes and places of work
- b) relative or close friend to whom a child can be taken if parents are unavailable.
- c) the child's doctor

## **MEDICINES AND TABLETS**

It should be possible for any prescribed medication to be given at home, before and after school. If it is necessary for a child to have any medication at school, we ask that parents complete a permission form. If a child needs to bring an inhaler to school and suffering from 'asthma' please contact your child's class teacher to complete the paperwork involved with this.



Usually children with symptoms of sickness and diarrhoea recover quickly. However such illness can affect others more seriously therefore children with sickness and diarrhoea should stay home for a minimum of 48 hours after they have recovered. This also helps to stop the spread of such illnesses.

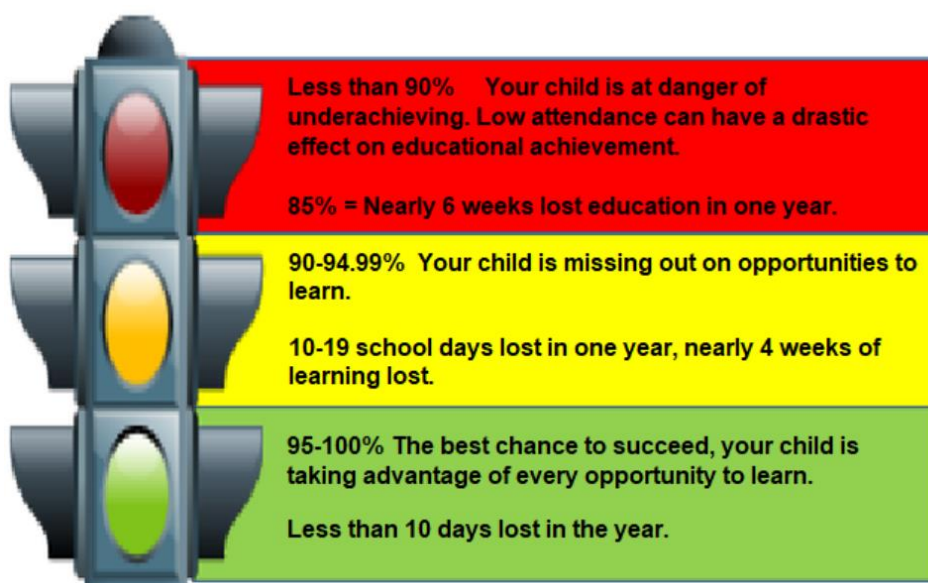
## **ATTENDANCE AND PUNCTUALITY**

Once children are of statutory school age, it is vitally important that they develop good habits of attending school and punctuality. Children who are constantly late, or absent from school are deprived of the chance to make progress with their schoolwork. Parents are requested not to keep children away from school without good reason and to ensure punctuality.

When children are absent from school for any reason, parents should contact the school to explain the reasons for the absence at the earliest opportunity and before 8.30am is possible. If the school does not receive information regarding an absence then the school by 9am , the school will contact parents.

We want all of our pupils to achieve success, so it is important that parents do their best to support pupils in attending school for the full 190 days in an academic year, as stated in the Education (School Day and School Year) (Wales) (Amendment) Regulations 2006. Under the Education Act (1996), it is the responsibility of the parent to ensure that their child attends school.

Regular school attendance is vital and missing school can have a significant impact on achievement over a one year period as illustrated below:



We hope that you can arrange your holidays around the existing 175 days the schools are closed through weekends and school holidays and help us support your child in achieving success in school.

If it is necessary for a child to leave school before the end of the school day, prior notice is required, and the child concerned must be collected – no child will be allowed to leave the school alone.

## **DISCIPLINE**

We expect home and school to work together to help a child acquire self-discipline and become capable of undertaking tasks willingly, without the need of constant supervision.

Our aim in school is to create conditions in which teaching and learning can proceed satisfactorily and efficiently. All children are encouraged to act responsibly and to respect fellow members of the school community and also their property. Discipline is administered in a firm and positive manner and is seen to exist for the general good of everyone in a friendly, happy environment.

Good behaviour is a necessary prerequisite for effective learning to take place. Should a child's behaviour give serious cause for concern the child's parents will be asked to attend a meeting at the school to discuss the matter. If there are serious behavioural difficulties help is sought from the Educational Psychologist and / or other agencies.

## **FORMAL COMPLAINTS**

If you have a concern about any aspect of the school, please make an appointment to discuss your concern with the Headteacher in order to try to resolve the matter. In addition all the members of the Governing Body, listed at the front of this prospectus, are prepared to listen and to help you if it is possible. If you are still not satisfied, details of the School's Complaints Procedure are in Attachment 2 .

## **HOMEWORK**

During the first years of school, children are encouraged to develop their own links between home and school. This is done through taking home reading and library books and bringing to school 'treasures' to stimulate discussion and the gathering of materials required for class projects etc. Parents are actively encouraged to support the development of reading skills and share comments in the child's Reading Record / Cofnod Darllen.

In Key Stage 2 the children receive homework, such as spelling and multiplication tasks.

## **SCHOOL UNIFORM**

The School Council has decided that pupils should wear the school uniform at all times. The Governing Body has drawn up a policy on school uniform in support of the council's decisions. An order form is sent home regularly.

Can you please make sure your child's name is on EVERY garment.

1. Polo shirt with embroidered school logo available from the office.
2. Maroon sweatshirt with embroidered school logo available from the office.
3. White shirt or blouse
4. Trousers and skirts of own choice but must be clean and smart.
5. Sensible shoes or trainers.
6. School coats are available from the office but are not compulsory although children should bring a coat to school each day, apart from during the hotter weather.
7. Scarves, hats and gloves of any colour are allowed to be worn to school.
8. Hairstyles must be sensible and pupils with shoulder length hair must fastened back.
9. Sensible footwear

### **Summer Options**

1. Shorts, trousers or skirts
2. Gingham dresses – any colour
3. A cap/hat to protect from the sun

### **P.E./Swimming:**

Swimming kit and towel should be carried in a separate bag, as should appropriate clothes for PE and Games lessons.

Jewellery other than watches **MUST NOT** be worn in school. Chains, rings, bracelets and earrings can easily be lost or cause serious injury. Children with pierced ears should wear studs only. We ask that you ensure that your child's name is clearly marked on their items of clothing.

## **INSURANCE**

The school cannot accept responsibility for any property belonging to pupils, which is stolen, lost or damaged whilst on school premises. Your private insurance should cover such items

## **CATERING**

POWYS CATERING SERVICE provide lunch for children at mid-day and vegetarians are catered for. The Service aims to encourage healthy eating. Menus are carefully planned and are published. Children can choose what they would like to eat from the set main menu. Eating lunch is viewed as an important social activity. The children sit on mixed age tables. Older pupils are encouraged to help younger children and share in their conversation. Good table manners learned at home are reinforced amongst peers.

All primary school children in Wales can now access [universal primary free school meals](#).

Parents can also check to see if they are eligible for further support. Please follow the link for more information. [School meals and clothing grants](#).

An example of a school menu can be found on the school app or the school website. [www.ysgolpennant.cymru](http://www.ysgolpennant.cymru). The school app can be downloaded on any phone. Search for PIOTA in you app store, then Ysgol Pennant. This will include an up-to-date calendar of events for the school.

Alternatively, your child may bring a prepared lunch. We ask parents of children who bring a packed lunch to not give hot foods, glass bottles or cans in packed lunches. We ask that you also support our Healthy Schools programme by providing a healthy packed lunch for your child at playtime.

### **MID-MORNING SNACK**

Ysgol Pennant is a 'Healthy School' and therefore only healthy snacks are allowed at break times. Foundation Phase pupils are eligible for free milk. Sweets, chocolates, crisps and chewing gum are not allowed. Pupils are encouraged to drink water regularly. During special events, such as a Christmas party within school hours, children and staff may enjoy snacks other than fruit or vegetables.

### **BREAKFAST CLUB**

The school provides a 'Breakfast Club' each morning, if the club is used on a regular basis i.e. every day the cost is £1.00 a day, occasional use is £3.00 per day. Breakfast is served between 8am and 8.20am. A healthy breakfast is offered consisting of cereal, toast, fruit and fruit juice.

### **CURRICULUM FOR WALES**

Our vision: "Ysgol Pennant is a Welsh language school. Here we will be eager learners. We care for each other as well as we care for our community and beyond. We show respect to everyone and everything and we do the best we can."

We have created a [Curriculum Statement](#) and this is published on the school website [www.ysgolpennant.cymru](http://www.ysgolpennant.cymru)

School staff discussed and collaborated with Llanfyllin cluster schools to prepare for the new curriculum. Staff continue to identify opportunities to develop opportunities to teach the four purposes and to develop the Curriculum for Wales.

In Reception, Year 1 and Year 2, the focus is on providing opportunities for pupils to develop their skills by encouraging structured play activities that are woven into the learning experiences.

In the early years, great emphasis on developing children's skills and understanding, personal, social, emotional, physical and intellectual well-being so as to develop the whole child. Positive attitudes to learning are nurtured so that the children enjoy learning and will want to continue with their education for longer. Self-esteem and self-confidence are nurtured to experiment, investigate, learn new things and form new relationships with others, and creative and expressive skills and observations to encourage their development as individuals.

## **RELIGIOUS EDUCATION**

Religious Education is a statutory requirement. The LA Agreed syllabus is taught and all teaching is non-denominational. An Act of Worship is held daily. Religious Education and Personal and Social Education are such an integral part of school life that cannot be isolated into lesson periods only. These permeate and colour everything and are the basis of the tolerant and friendly atmosphere in our school. Parents have the right to withdraw their children from Religious Education and Collective Worship. Such a move would remove pupils from within the community ethos of our school, and serious consideration should be given before embarking on such a course.

## **ADDITIONAL LEARNING NEEDS**

All children are regularly monitored. Our teaching staff with the support of Teaching Assistants will initially support pupils. If difficulties persist, we will ask the Local Education Authority to supply specialist advice and support. Continual learning difficulties are supported and catered for within our school. Children with any identified learning problems, and very bright children, are supported with planned tasks to meet their requirements. Initially support is given in the classroom. Teaching assistants can support pupils in targeted support sessions. Parents will, of course, be kept fully informed regarding any problems and the measures being taken to solve them.

## **LANGUAGE AND LITERACY**

We believe that this is all-important, because this is the medium that we adopt to convey all ideas and thoughts. Welsh is the language of the school and the curriculum is presented through the medium of Welsh. Pupils from Welsh and non-Welsh speaking homes progress to use the Welsh language as a natural and effective means of expression. It is our policy to offer a strategy that has been planned to develop skills of speaking and listening, reading and writing, by encouraging children to use a wide range of equipment to facilitate the use of both languages.

## **WELSH**

We believe that a high standard of Welsh should be taught which gives the pupils the correct tone and mode of speaking and writing that will be easily understood by literate Welsh people throughout Wales and will be a key to a vast store of creative literature. It is important that use is made of local dialect as part of the local culture.

## **ENGLISH**

Pupils in year 2 will have the opportunity to choose English books to read and share at home. During Key Stage 2 they will develop their language skills in both English and Welsh. By the end of Key Stage 2 the aim is to have bilingual children who can speak English well, have an appreciation of good English literature and an ability to write well for different purposes and different audiences.

## **SPIRITUAL, MORAL, SOCIAL AND CULTURAL**

Children must develop an understanding of time, past and present and a feeling of their roots. They must also be conscious of society by realising their individuality and their place in society. We offer opportunity, where possible to develop and foster understanding and knowledge of the cultural, economic, environmental and historical aspects in the area. Daily news is discussed and as children awaken to other needs, they are encouraged to seek opportunity to satisfy these needs in practical ways. We encourage skill development, whether in the cultural mould or visual crafts, in music, drama and creative writing and performance. The majority of pupils enjoy taking part in these activities. We believe these activities help develop self-confidence in a child.

## **INFORMATION AND COMMUNICATION TECHNOLOGY**

As a school we strive to give our pupils a wide range of experiences so that they are prepared as well as possible to use devices and software that haven't been invented yet as Information Communication Technology is moving at an incredible pace.

Digital equipment is used effectively in school across the curriculum. Our pupils use a number of laptops and iPads chrome books and these can be used in any of the classes through a wireless connection.

Pupils had remarkable success in 2024, winning two national competitions in Minecraft and website design.



National Winners E-Sports Wales 2024



Winners Yr 6 and under website  
National Eisteddfod Maldwyn 2024

## **RELIGION, VALUES AND ETHICS**

Ysgol Pennant helps learners form and maintain a range of relationships based on trust and mutual respect to develop emotional wellbeing, resilience and build empathy. Religion, Values and Ethics are a compulsory part of Curriculum for Wales. Parents do not have the right to ask for a child to be exempt from these lessons.



## PHYSICAL DEVELOPMENT AND SPORT

It is our policy to develop physical education and movement by a programme of working which includes; gymnastics, dance, games, athletics, swimming and other activities as recommended in the National Curriculum. Team sports and ball games are played during the lunchtime break - outdoors or in the community centre on wet days. Good use is made of the school field. A very successful Football Fun Day is held annually. This attracts many teams from other schools.

Gymnastics, which takes place in the Community Centre enables the children to become familiar from an early age with the equipment and exercises of gymnastics. Dance is taught in the hall with some pupils taking part in both local and Urdd Eisteddfodau. Games such as football, netball, rounders and rugby are played and the pupils regularly compete in various competitions arranged by the Urdd and WASPs.

Athletics form part of the Annual School Sports Day, where all pupils take part. Also the school takes part in the Area Schools Sports, which is held annually and arranged by WASPS. Pupils participate in swimming lessons at Llanfyllin Leisure Centre on Tuesday afternoons. A bus is provided to carry the children. Pupils of year 5 and 6 have the opportunity to attend a residential visit.

## EDUCATIONAL VISITS

We encourage a range of stimulating and exciting opportunities for pupils. These are linked to the topic studied in class. In the the 2023-24 academic year, pupils visited Wimbledon, West Midlands Safari Park, Davis Cup Tennis at Manchester as well as a residential visit to Llangrannog.



*School visit to Wimbledon 2024*



### **CHARGING POLICY - EDUCATIONAL VISITS**

When educational visits are organised for pupils, if there is a cost to be met then parents will be asked to make a voluntary contribution which covers the cost of the educational visit. If a parent is unable to make a voluntary contribution, this will not disqualify his/her child from benefiting from the planned educational visit, but clearly if we do not receive enough contributions to cover the cost of the educational visit, then the visit will cease. We are thankful to the Friends of the school for their financial support in funding school visits.

### **SECONDARY EDUCATION**

Ysgol Pennant has excellent relations with Ysgol Llanfyllin. Teachers from Ysgol Pennant, Ysgol Llanfyllin as well as other schools in the cluster regularly attend training together. Pupils from our Year 6 spend some time at the high school before starting their secondary education. Headteachers of the area's primary schools and the headteacher and departmental heads of the high school meet on a regular basis

### **FFRINDIAU YSGOL PENNANT- FRIENDS OF THE SCHOOL**

Ffrindiau Ysgol Pennant plays an important part by co-ordinating between parents and school and is successful in raising funds for the benefit of the pupils. Every parent is welcome to be a member of Ffrindiau Ysgol Pennant. Money raised is used in various ways,



including transport costs for trips, purchases of books and equipment. We are pleased to maintain a happy relationship with all parents and welcome any assistance that we are offered. If parents have any interesting or special skills and have an opportunity to offer these skills to the school for the benefit of the pupils, please contact the Headteacher. Parents helping at school will be subject to a DBS check.

### **INSTRUMENTAL LESSONS**

The children have an opportunity to receive instrument lessons. There is a fee for these lessons but please contact the school for further information. Currently it is possible for pupils to learn to play a brass instrument and the piano.

### **THE PUPIL VOICE**

Pupils in Year 2-6 elect representatives to the School Council, Criw Cymraeg, Eco Council as well as other roles annually and elected officials are in post for one year. The aim of the School Council is to give children a voice on how the school can improve. Under the leadership of the Criw Cymraeg, the school achieved the gold award in the summer term of 2024.



The school council was very active in 2023-4, raising over £800 for friends in Zimbabwe. They were also instrumental in developing the new garden area outside the community centre.



## **SCHOOL SECURITY**

The Governing Body is given information on a regular basis on the condition of school buildings and the school site and of defects that occur and repairs carried out. A member of the teaching staff is on the gate to receive pupils every morning between 8.45 - 9.00am. Two members of staff are on yard duty during break times. Gates to school are locked during the day. All visitors should enter through the main entrance and sign in. It is not necessary for parents/carers to enter the school if their child is happy to enter alone or with our staff. If your child is new to the school or unhappy on arriving then we understand the need to accompany your child into the school.

Fire drills are held on a regular basis and most members of staff hold a certificate in Emergency First Aid. Risk assessments are completed regularly to ensure that the building, site, educational visits and school trips are safe for the pupils, staff and visitors.

The school site has been upgraded considerably in the past 12 months, with a new classroom built instead of a mobile classroom, and a MUGA is soon to be completed. The school has also been furnished with new toilets in the past 12 months.

## **SAFEGUARDING**

Ysgol Pennant is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

We have a Child Protection Policy and procedures in place. The policy can be downloaded from the school website [www.ysgolpennant.cymru](http://www.ysgolpennant.cymru).

The school has trained members of staff who are responsible for the implementation of our safeguarding policies and procedures. In extreme circumstances, if we deem a child to be at

risk, we are duty bound to contact the local Children's Services to raise our concern without seeking consultation or permission from the child's parent. All staff in the school are aware of their duties regarding child protection matters and have regular training in our safeguarding policies and procedures.

To ensure our own staff are suitable to care for children they undergo an enhanced Disclosure and Barring check prior to being given unsupervised access to children.

Our Child Protection Officer is Miss Jane Peate- Headteacher. The Deputy Child Protection Officer is Mrs Manon Jones. Ms Eldrydd Hughes is the Governor responsible for Safeguarding and Child Protection.

## **TAKING PHOTOS**

Ysgol Pennant welcomes positive publicity, as this can increase pupil motivation and staff morale. However, the school wants to safeguard the identity of children and uses photographs in a responsible way.

Risks occur when individual children can be identified in photographs. Wherever the school finds images being used inappropriately, the matter will be reported to the LA in the same way as any other child protection issue. Photographs and video images of pupils and staff are classed as personal data under the terms of the Data Protection Act 1998. Therefore, using such images requires the consent of either the individual concerned, or in the case of children, their parent or guardian. The school will not display images of pupils or staff on websites, on Twitter, in publications or in a public place, without such consent.

Consent form is part of the information pack for new pupils and also included on the school home agreement. Please refer to our Photo Policy for more information. A copy is available from the office.

## **ASSESSMENT AND REPORTING**

Assessment is an integral part of learning and teaching. With the guidance of the teachers and staff we encourage our pupils to identify the next steps in their learning. We recognize the steps our learners will take in developing their skills and knowledge.

Pupil progress path will be shared with parents and updated termly. The profile will include improvements made by the pupil as well as their next targets.

## **WHAT ARE THE ADVANTAGES OF BILINGUAL EDUCATION?**

There are many advantages:

1. Research shows that children who are able to speak more than one language are able to think more flexibly and creatively.
2. Bilingual children have a good foundation for learning other languages.
3. Being bilingual gives your child the opportunity to experience two cultures. Research shows that being able to speak and use two languages improves a child's ability to use and learn language in general.



## **ACCESSIBILITY PLAN**

The school's layout ensures easy access to pupils and parents with disabilities. Special arrangements are made between school and home when a pupil with disabilities or Additional Learning Needs starts at the school. Please contact the headteacher for more information.

The school is sensitive towards the needs of pupils with disabilities and makes every effort to ensure that they are included in all aspects of the school's life and work. We have purposeful room at the school to provide for the needs of pupils with disabilities.

The school is a single story building on a level site and is accessible for pupils with a physical disability who may have to use a wheelchair or crutches for support. Suitable ramps and rails are provided for entrance points where steps would otherwise have to be negotiated. The rooming of classes is arranged to include such pupils. The community hall has wheelchair access.

We will make our accessibility plan available to anyone on request.

## **TRANSFERRING INFORMATION TO PARENTS**

We send information by letter/e-mail to inform parents of events at the school. We kindly ask that you read all correspondence carefully.

## **EXTRA CURRICULAR ACTIVITIES**



*Pupils performing in the show Crib, Siswrn a Rasel at The Maldwyn National Eisteddfod 2024.*

The school believes in nurturing and developing creative talents and this is promoted through concerts and competing at eisteddfodau. The school will also do its best to support local events of this type at all times.

Every child has the opportunity to participate in all extra-curricular activities within the school. These include gardening, football, netball, cross-country running, athletics, swimming, music and dancing, choral singing, recorder, violin, harp, and Urdd Activities. Lesson on cycling provision is provided for the older pupils.

## **IN CONCLUSION**

We hope that by providing this booklet it will enable you to feel more closely involved with your child's education at Ysgol Pennant. We look forward to the partnership we will share in your child's education.

Although we make every attempt to verify the information contained in this declaration the Governors cannot guarantee complete correctness. There is no guarantee that all details of the school curriculum, or the resources that are offered, will remain unchanged during a child's career at the school.

## **POWYS 2024-25 School Calendar for Ysgol Pennant**

### **Autumn term:**

- Monday 2 September 2024 – Non-pupil Day
- Tuesday 3 September to Friday 25 October 2024
- **Monday 30 September – Non-pupil Day**
- **Tuesday 1 October – Non-pupil Day**
- **Half Term - Monday 28 October 2024 to Friday 1 November 2024**
- Monday 4 November 2024 to Friday 20 December 2024

### **Spring term:**

- **Monday 6 January – Non-pupil Day**
- Tuesday 7 January 2025 to Friday 21 February 2025
- **Half Term - Monday 24 February 2025 to Friday 28 February 2025**
- Monday 3 March 2025 to Friday 11 April 2025
- **Friday 21 March – Non-pupil Day**

### **Summer term:**

- Monday 28 April 2025 to Friday 23 May 2025
- **Half Term - Monday 26 May 2025 to Friday 30 May 2025**
- Monday 2 June 2025 to Friday 18 July 2025
- **Monday 7 July 2025 – Non-pupil Day**

### **Useful dates:**

- **Good Friday** - Friday 18 April 2025
- **Easter Monday** - Monday 21 April 2025
- **May Day Bank Holiday** - Monday 5 May 2025
- **Spring Bank Holiday** - Monday 26 May 2025
- **Royal Welsh Show** - Monday 21 July - Thursday 24 July 2025

**This calendar is subject to any changes that may arise as a result of Welsh Government policy decisions. Powys County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.**

## APPENDIX 2 Summary of dealings with concerns or complaints

